

WELLBEING AND ENVIRONMENT AMBASSADORS



looking out for each other



looking out for the environment

Supported by Mrs Tierney and Mr Bartlett

January

We will construct the 'Wellbeing WigWam' and discuss with children in school that this is a place that they can visit during play time should they need any help with any friendship issues. We will recruit helpers and create a timetable so that on a rota basis, the Wellbeing WigWam is staffed by a team of children committed to helping to look after each other. **We help children to understand that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view**

January

We will survey pupils in school. Pupils will plot on a map, places in school that they feel safe and where they feel most unsafe. We will then come up with an action plan so that **pupils realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help**

8th February

We will plan an assembly and class tasks for Safer Internet Day. Publicise the event around the school and on the newsletter. **This will also support the whole school community to remember the importance of British Values: Individual Liberty and the Rule of Law.**

17th February

Plan an assembly for Random Acts of Kindness day. Choose a Secret Angel in each class and give an award. **This will support the whole school community to remember the importance of British Values: Respect.**

March

Plan a community litter pick and promote ways that we can reduce, recycle and reuse. Plan a whole school art day with reused materials and a campaign designed to save our oceans. **This will support the whole school community to remember the importance of British Values: Respect. The social development of pupils is shown by their willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively**

May

For Amnesty International day plan for pupils to take part in 'build a change' Lego Animation project. This week long project will see pupils able to work on a Lego animation during lunch time throughout the week. **This will develop children's spirituality by encouraging imagination and creativity in their learning.** Pupils can choose a subject linked to improving an environmental concern or to raise awareness where peoples justice, fairness, freedom and truth are denied. Build a Lego animation campaign and publish this world wide! **This will support the whole school community to remember the importance of British Values: Respect, Tolerance, Individual Liberty and the Rule of Law. The moral development of pupils will be shown by interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.**

July

Work with the community to design road signs so that vehicles are reminded to drive safely around the village and near our school. Use a speed radar camera to record average speeds and write to the local MP. **This will also support the whole school community to remember the importance of British Values: Individual Liberty and the Rule of Law. The social development of pupils is shown by their willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.**

Citizenship. Spiritual, Moral, Social, Cultural. British Values



Keep fit, healthy and competing well

Playing, sharing and communicating well

SPORT, PLAY & CITIZENSHIP AMBASSADORS

Supported by Mrs Tiegh and Ms. Gilroy

January

We will be zoning the playground and surveying pupils to get to know favourite games and activities. We will renew equipment and create a timetable for different activities in each zone. **We take responsibility for planning and looking after the school environment for the needs of others.**

January

We will introduce children to new games and activities. We will Show children how to take part and reward children who have played well and tried new things with a weekly certificate in assembly. We **Help children to understand what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices.**

February

We will plan a walk, cycle, scoot, park and stride to school week. We will deliver an assembly describing the benefits of regular exercise and divide a daily survey to collect information about the different ways that pupils have travelled to school. We will hand out awards and medals in assembly. We **help others to make simple choices that improve their health and wellbeing and take responsibility for planning sustainable means of travel when planning their journey to school.**

March

We will plan a '5 minutes of mindfulness' week. We will involve outside experts who can show staff and children how to meditate. We will explore the possibility of working with Yoga teachers. We will Invite these experts into school to share techniques to manage emotions, increase self esteem and develop children's strength and flexibility. We **Help children to feel positive about themselves**

May

We will plan an inter-school skipathon challenge *to raise funds for melanoma research at the Royal Marsden.* We will describe the charity and **how active citizens plan for change and help others to recognise the different risks in different situations. We Help others to understand that there are different kinds of responsibilities, rights and duties in the community. We make real choices and decisions about issues affecting our health and wellbeing ; how to spend money, including contributions to charities.**

June

We will plan an assembly and class tasks for Brain Awareness Week. Sessions will teach children how the brain works, how we learn best, how we can manage our emotions and how we can keep good mental health through a healthy diet and exercise. **We Support children to understand neurodiversity and Autism so that children can develop relationships through work and play with children that have particular needs, such as children with special needs.**

Citizenship. Spiritual, Moral, Social, Cultural. British Values



Experiences, memorable moments and events to support learning.

Knowing more and remembering more

TEACHING AND LEARNING AMBASSADORS

Supported by Miss Fortune and Miss Potter.

January

We will be checking reading diaries in school and develop a sticker chart system in school for children who have completed weekly reading challenges. We will create a timetable so that this is completed regularly. We will begin planning the annual Spelling Bee.

January

We will create a reading buddy system so that children in our school read to others and listen to children read, share stories and talk about what they have read more often. We will read a story at the end of the day to whole classes, sharing our background knowledge of the text, the author and understanding of the text. We will be excellent role models for all. We will begin planning world book week and the Readathon challenge.

February

We will plan a rota and timetable to review our heart shaped postit note system in school. We will help children to reflect on the position of their Postit note, recognise and reward care and attention with regard to presentation and handwriting.

2nd March

We will plan the annual Readathon challenge as part of the World Book Week. Classes will read for 3 hours this week- 1 hour at home and for 2 hours at school. They will collect sponsors and we will survey pupils, supporting them to choose new books for classrooms and we will donate some of these funds to The World Literacy Foundation to ensure that every child has the opportunity to acquire literacy skills and books to reach their full potential.

March

We will plan STEAM (Science, Technology, Engineering, Art, Music) activities for each class and take part in British Science week. We will deliver an assembly and share with children the best that has been thought and known with all things related to STEAM.

April

We will plan an assembly and class tasks for times-table/number week. Younger children will have number bond challenges to learn whilst the whole school will compete with others in our family of schools on Times Table Rock Stars to their fluency. We will reward, recognise and celebrate effort and achievement with certificates.

May

We will develop a Spelling Bee competition . This will be held every year to promote high standards in spelling across the school. This year's Spelling Bee, which will be held at the beginning of May will encourage children to learn their key spelling words in order to compete in a friendly and supportive environment amongst their peers. Spelling lists for the competition will be publicised on the school website in January. Trophies will be won and we will make sure all children who take part are celebrated with all children encouraged and supported to take part.

June

We will plan an inter-school speaking and listening competition. The annual 'Just a Minute' poetry competition will be bigger and better than ever before so that all children are encouraged to read a wide range of literature and to speak and perform to a large audience. We will be planning the number challenge week.

Ongoing

We will keep a close eye on the memorable experiences, trips, visits and visitors in school. We will check long term plans to make sure these are the best that they can be and that our learning is made memorable.

We will organise and hold end of half-term quizzes using class knowledge organisers and recognise, reward and celebrate children who have remembered key aspects of learning.

We will keep a close eye on class retrieval practice and make sure this happens daily so that we are given many chances to try and remember past learning.