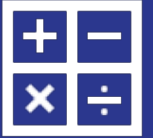


Limestone Peak Federation Mathematics Long Term Plan



Autumn Term

Spring Term

Summer Term

Foundation Stage

Autumn 1

Getting to Know You

Baseline Assessments

Just Like Me

Match and Compare Amounts

It's Me 1,2,3! Compare Mass, Size and

Capacity

Exploring Pattern

Autumn 2

It's Me 1,2,3!

Compare Mass, Size and Capacity

Exploring Pattern

Light & Dark

Representing, Comparing and Composition of
1,2,3

Circles, Triangles and Positional Language

Spring 1

Alive in Five

Introducing Zero

Comparing 4

Composition of 4 & 5

Compare Mass

Compare Capacity

Growing 6,7,8

6,7,8

Making Pairs

Combining Two Groups

Length

Height

Time

Spring 2

Building 9 & 10

9 & 10

Comparing 9 and 10

Bonds to 10

3D shape

Pattern (2)

Summer 1

To 20 and Beyond

Building Numbers Beyond 10

Counting Patterns Beyond 10

Spatial Reasoning

Match Rotate Manipulate

First, Then, Now

Adding More, Taking Away

Spatial Reasoning Compose and Decompose

Summer 2

Find My Pattern

Doubling, Sharing, Grouping

Odd & Even

Spatial Reasoning, Visualise and Build

On the Move

Deepening Understanding Patterns and

Relationships

Spatial Reasoning

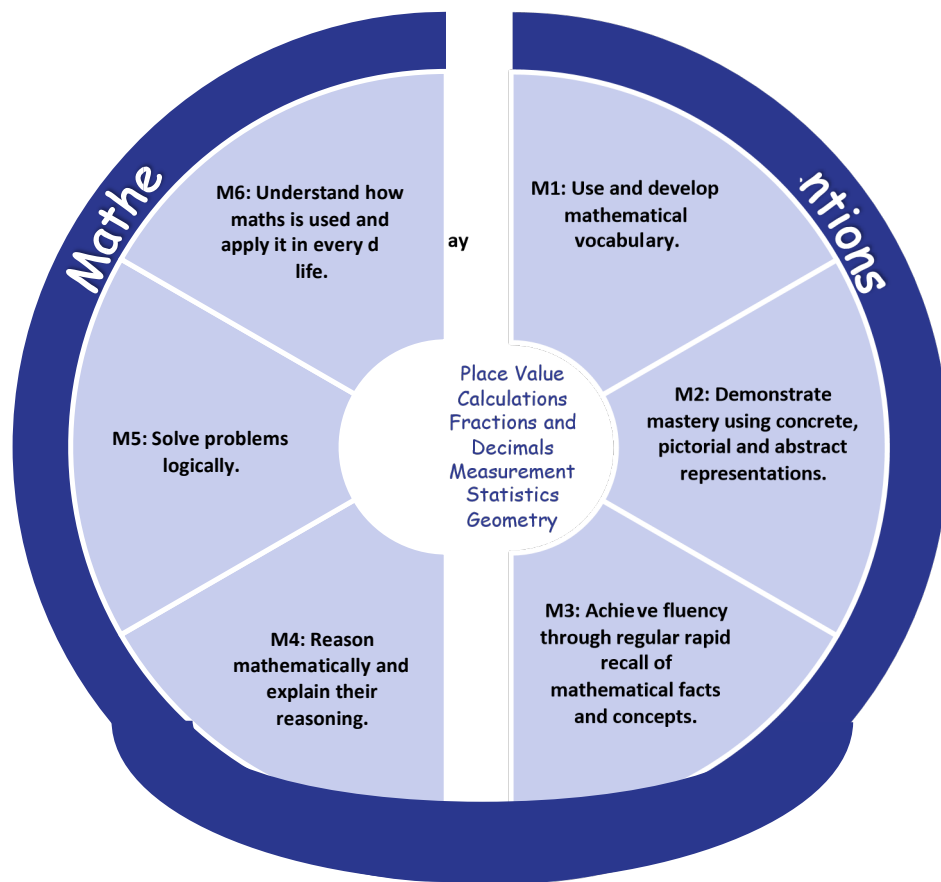
Mapping

<p style="text-align: center;">Year 1</p>	<p><u>Number</u> Place Value (within 10) Addition and Subtraction (within 10)</p> <p><u>Geometry</u> Shape (2D and 3D)</p>	<p><u>Number</u> Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50)</p> <p><u>Measurement</u> Length and Height Weight and Volume</p>	<p><u>Number</u> Multiplication and Division Fractions Place Value (within 100)</p> <p><u>Geometry</u> Position and Direction</p> <p><u>Measurement</u> Money Time</p>
<p style="text-align: center;">Year 2</p>	<p><u>Number</u> Place Value Addition and Subtraction</p> <p><u>Geometry</u> Properties of Shape</p>	<p><u>Measurement</u> Money Length and Height Mass, Capacity and Temperature</p> <p><u>Number</u> Multiplication and Division</p>	<p><u>Number</u> Fractions</p> <p><u>Measurement</u> Time</p> <p><u>Statistics</u> Tally charts and Pictograms</p> <p><u>Geometry</u> Position and Direction</p> <p><u>Consolidation and Problem Solving</u></p>

<p style="text-align: center;">Year 3</p>	<p><u>Number</u> Place Value Addition and Subtraction Multiplication and Division</p>	<p><u>Number</u> Multiplication and Division Fractions</p> <p><u>Measurement</u> Length and Perimeter Mass and Capacity</p>	<p><u>Number</u> Fractions</p> <p><u>Measurement</u> Money Time</p> <p><u>Geometry</u> Properties of Shape</p> <p><u>Statistics</u> Tally Charts, Pictograms, Bar Charts and Tables</p>
<p style="text-align: center;">Year 4</p>	<p><u>Number</u> Place Value Addition and Subtraction Multiplication and Division</p> <p><u>Measurement</u> Area</p>	<p><u>Number</u> Multiplication and Division Fractions Decimals</p> <p><u>Measurement</u> Length and Perimeter</p>	<p><u>Number</u> Decimals</p> <p><u>Measurement</u> Money Time</p> <p><u>Geometry</u> Properties of Shape Position and Direction</p> <p><u>Statistics</u> Charts and Line Graphs</p>

<p style="text-align: center;">Year 5</p>	<p><u>Number</u> Place Value Addition and Subtraction Multiplication and Division Fractions</p>	<p><u>Number</u> Multiplication and Division Fractions Decimals and Percentages</p> <p><u>Measurement</u> Perimeter and Area</p> <p><u>Statistics</u> Line Graphs, Two-way Tables and Timetables</p>	<p><u>Geometry</u> Properties of Shape Position and Direction</p> <p><u>Number</u> Decimals Negative Numbers</p> <p><u>Measurement</u> Converting Units Volume</p>
<p style="text-align: center;">Year 6</p>	<p><u>Number</u> Place Value Addition and Subtraction Multiplication and Division Fractions</p> <p><u>Measurement</u> Converting Units</p>	<p><u>Number</u> Fractions Decimals Percentages Ratio Algebra</p> <p><u>Measurement</u> Perimeter, Area and Volume</p> <p><u>Statistics</u> Line Graphs, Pie Charts and the Mean</p>	<p><u>Geometry</u> Properties of Shape Position and Direction</p> <p><u>SATS Preparation</u></p> <p><u>Preparations for KS3</u></p>

Place Value - How does place value underpin the understanding of our number system?



Calculations - How can we use the four rules to improve number fluency and solve Mathematical problems?

Fractions and Decimals - How can we represent amounts that are less than a whole?

Measures - How can we quantify and describe amounts?

Statistics - How can we collect and use data to form conclusions about the world we live in?

Geometry - What are the relationships between the size, shape and position of objects in the world around us?